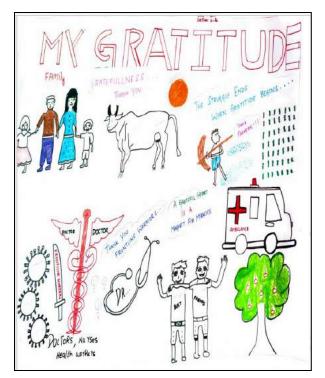
## **MANODARPAN**

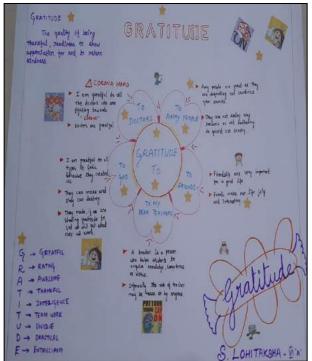
During these unprecedented times due to the pandemic situation which lead to closure of schools, new system of online classes, restrictions of outdoor activities etc. has led to stress and anxiety among many students which calls for an empathetic handling through emotional and psychosocial support. Keeping this in mind, various activities were conducted for students of classes VI to XI to increase the awareness and address issues related to emotional and psychological well being. Various activities were conducted from 4th to 10th October, 2020 on the occasion of World Mental Health Day on 10th October, 2020.

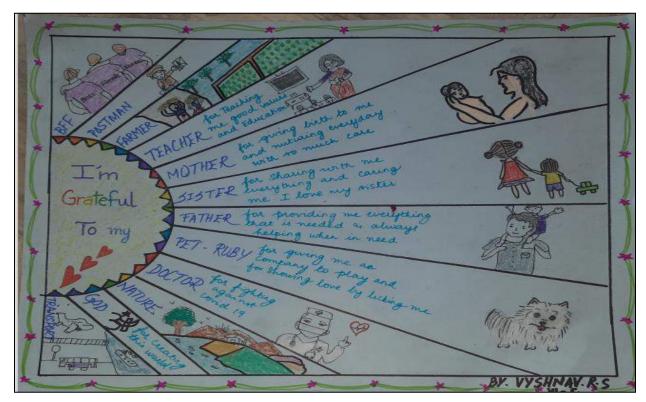
The bizarre conditions owing to COVID-19 pandemic and its implications have led to an exponential decline in mental health and emotional well being of students across the globe. It is thus necessary to acknowledge the similarity of our struggles and the differences in their manifestations. Class VI to XI students of Springdays School used art forms to express their empathy and passion for the cause. The gallery of their exemplary work and heartwarming expression through art are shown below:



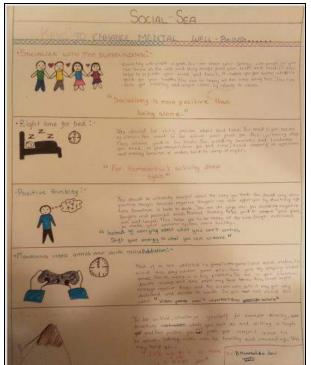








Grade VI Kids expressed their gratitude through these beautiful art forms and quotations.



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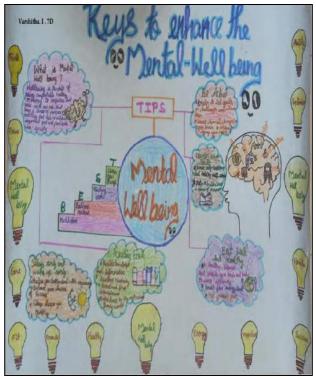
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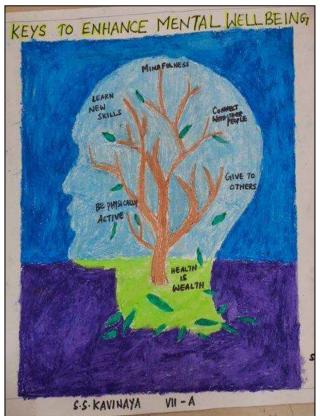


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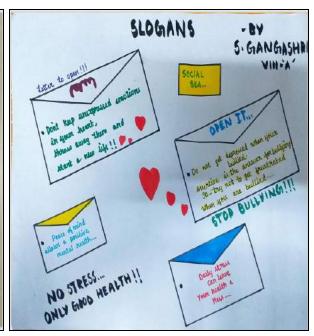




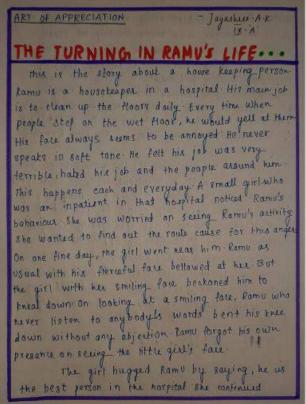
Students identified the "Keys to enhance mental wellbeing" and made posters on the same.

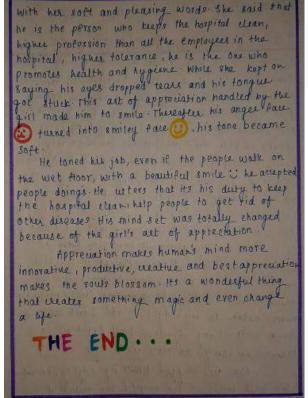




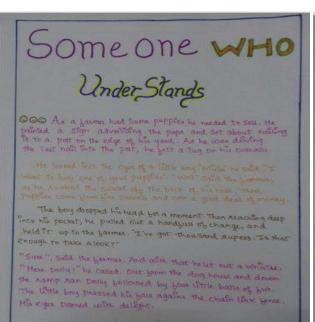


Grade VIII students prepared slogans on the "mental health".





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## ART OF EMPATHY

A young student, was one day taking a walk with a professor, who was commonly called a student's friend from his kindness to those who waited on his instructions as they went along, they raw lying in the path a pair old shoes, which they supposed to belong a poor man who was employed in the field near by, and who had nearly finished his day's work. The Student turned to the professor, saying "let us play the man a true we will hide his more, and conceal ourselves behind those brushes, and wait to see his perplexity when he cannot see them "My friend answered the professor," we should never amuse orasseures at the expense of the poor. But you are rich, and may give yourself a much greater pleasure by means of the poor man Put a coin into each thee, and then we will hide overclives and watch how the discovery affects him."

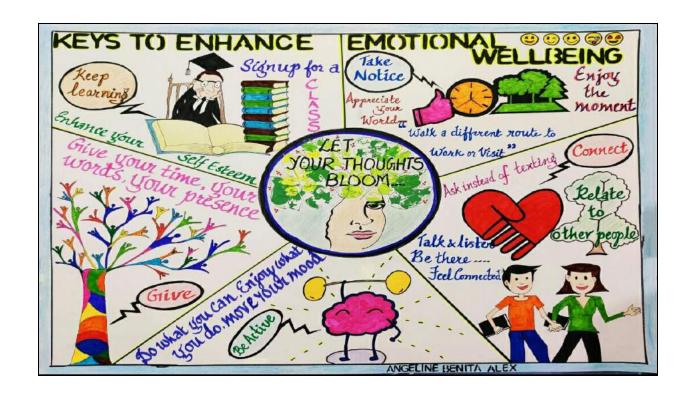
the student did to, and they loth placed themselves behind the brushes close by The poor man soon finished his work, and came across the field to the path where he had left his coat and shoes; but feeling something hard, he

found the coin. Assonishment and wounder were seen upon his countenance. He gazed upon the coin. Assonishment burned it round, and looked at it again and again He then looked around him on all rides, but no perron was to be seen. He move put the money into his pocket, and proceeded to put the money into his pocket, and proceeded to put the money is about do finding the other coin. His feeling overcame him; he fell upon his knees, looked up to heaven and uttered aloud a fewent thankagiving, in which he spoke of his wife, sick and helpes and his children without bread, whom the kinety bounty, from some unknown hand, would have from perishing.

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The student stood their deeply affected, and his eyes fixed with tears. Now, Said the professor, are you not much better pleased than if you had played the trick?"The student replied "You taught me a lesson which I will never forget."

Story Writing on "Art of empathy" & "Art of Appreciation"







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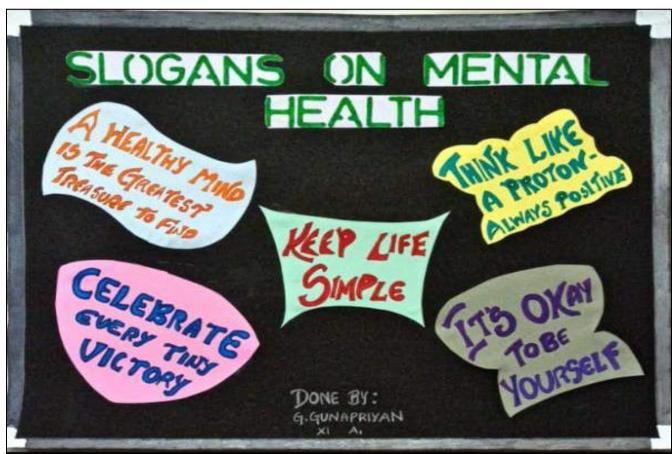
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Grade XI Students depicting their work in Slogans, Art of Appreciation, Empathy & Posters on Keys to enhance Emotional Well being.