

SYNOPSIS OF BEST PRACTICES CASE STUDY SUBMITTED TO CBSE

(IN ACCORDANCE with CBSE circular dates. 30.10.2018

“Invitation for case studies reflecting best practices in Schools”)

# PROMOTION OF VALUE EDUCATION BY TEACHING SOCIO-EMOTIONAL CURRICULUM-INTEGRATED SKILLS TO STUDENTS

Awaiting results from CBSE  
SPRINGDAYS SCHOOL, VELLORE

**SYNOPSIS OF OUR ARTICLE TITLED**  
**“PROMOTION OF VALUE EDUCATION BY TEACHING SOCIO-  
EMOTIONAL CURRICULUM-INTEGRATED SKILLS TO STUDENTS”**

**1. Cover page**

**a. Title of Case study:**

Promotion of Value Education by teaching socio-emotional curriculum-integrated skills to students.

**b. Best Practice:**

Using social and emotional learning to help children imbibe and practice values which will make Value Education more effective.

**c. Name and address of the school:**

Springdays School (CBSE), Chennai-Bengaluru NH-46, Eraivankadu, Vellore – 632104.

**d. Name of the Principal:**

Mrs. R. Ananthi M.A,B.Ed

**e. Name(s) of the contributing teacher(s) (or student(s), if any) and qualification:**

Ms. Prithi K. S ,MCA,MBA (Program Coach, Leadership Curriculum)

Ms. Hemasri , M.Sc(Psychology) ,UGC NET,PGDGC(Counselor)

Kindergarten teachers

**f. Contact Details:**

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Case Presentation

Evidences of Success

Beneficiary Satisfaction

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Concluding Remarks

Keywords on searching on IT platform

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**3. Executive Summary / Abstract:**

**a. Focus on key points and findings:**

1. Being equipped with socio-emotional skills at a very young age increases children's self-awareness and esteem. This in turn helps them understand, imbibe and practice values in life better.
2. Teaching children socio-emotional skills helps them understand and diagnose when there is a perceived failure in imbibing the values and helps them develop a growth mindset.
3. Teaching children socio-emotional skills helps improve the overall culture of the school and gives intrinsic motivation for leading a responsible life.